

# Population Census 2001: Data Utilization and Dissemination Plan

*Radha Krishna G.C.*

## **Introduction:**

Nepal is a landlocked country surrounded by India in the east, south, west and China in the north. Geographically the country is divided into three regions: Mountain, Hill and Terai. There are 5 development regions and 75 administrative districts. Districts are further sub-divided into smaller units, called Village Development Committee (VDC) and Municipality (Town). Currently, there are 3914 VDCs and 58 Municipalities in the country. Kathmandu is the capital city. The population of the country in the year 2001 was 23.1 million.



## **Census History in Nepal:**

In Nepal, Population Census is conducted once in every ten years since 1911 and it is the responsibility of the Central Bureau of Statistics. Census taking in Nepal started as early as 1911 in the form of head count. However, the actual scientific census started in 1952/54. Since 1961 Census, two types of questionnaires (Household and the Individual) were canvassed during the population enumeration. Up to now, the Bureau had already conducted ten censuses and the population census 2001 is the 10<sup>th</sup> in its series.

Central Bureau of Statistics (CBS) is one of the government departments of His Majesty's Government under the National Planning Commission. The major activities of CBS are to conduct decennial censuses and surveys and collect, compile and

process data and produce detailed reports. However, one of the fundamental jobs of CBS is to conduct the decennial Population Censuses.

### **Population Census 2001**

As the population census is a regular decennial event followed by standard international procedures, there is no much departure from one census to the other. However, compared with the 1991 Population census, there are notable differences in the questionnaire as well as the methodology of data collection. This pattern has been changed slightly to Household Listing Form, the Short Form and the Long Form Questionnaires containing both questions in the household and the individual level. The final questionnaires developed and used in the Population Census 2001 are also presented in the Annex.

In this census of 2001, special attention had been given to the gender issues, women, children and the disabled. Similarly, on economic aspects, the household work and the extended economic activity had been redefined and attempt had been made to overcome the underestimation of women's as well as men's participation in the whole national economy. Mass media campaign had been extensively used for census publicity and special attention was given on gender sensitization at all aspects of the census.

### **Census Field Operation**

The Census Operations was carried out in two phases - the Household Listing operations followed by the Population Enumeration. During the Household Listing operation, house numbering was followed by listing population in each household so as to systematically list all the residential houses and households throughout the country for the preparation of a sound frame for conducting the population census. All the residential buildings and households were numbered systematically for easy identification at the time of actual enumeration. The Household Listing operations for the census was conducted before the actual enumeration all over the country during Jestha 1-15, 2058 (April - May, 2001).

The Individual Enumeration of the census was taken during Jestha 28 to Ashad 12, 2058 (June 10-26, 2001). The reference date of the census at which the population is counted was the dawn of 8th Ashad, 2058, that is 22<sup>nd</sup> June 2001. The homeless people were counted on the day before the census day.

During the census field operation in most parts of the country, the population enumeration was postponed for a few days due to the tragic incident that happened in the Royal Palace. This had delayed the recruitment of the field staffs, their training and the actual enumeration in many districts of the country up to one week.

Again, when the country was ready for the actual population data collection the political insurgency in different parts of the country resulted in failure of the field enumeration works completely in few districts and partially in some of the areas of other districts.

The census enumerators and supervisors were mostly recruited from the local primary and secondary school teachers and also from fresh local recruitment. To supervise and monitor the work of enumerators a supervisor was assigned for the supervision of on an average of four enumerators.

### **New Features of the 2001 Census of Nepal**

Attempt had been made at all stages in the Population Census 2001 of Nepal for improvements, modifications and additions.

The following areas of the census were mainly focussed and improvements and modifications were practiced .

1. **Mass Publicity:** Census publicity, one of the major event in the census, was extensively done through all types of available means. The various print media used in the census were newspapers, posters, pamphlets, calendars, stamps, and stickers with census logo. In the audiovisual: radio spots, theme song, TV spots and telefilm were used through radio and television. In addition to these, regional seminars, local level seminars and meetings were also organized before the census.

**Mainstreaming and sensitization on gender issues:** In addition to the sex-desegregated information collected in the census, gender empowerment was also added in the census questionnaire. Sensitization on gender issues were done to the various level of census staffs as well as common people by means of campaigning, media propaganda, workshops, seminars and training.

**Sampling enumeration in the census:** In the past, censuses were only based on complete enumeration. But, for the first time, sampling scheme had been introduced in the 2001 census. This had led to the design of two questionnaires, one for the complete count and the other for the sample enumeration. Sampling of almost 20 per cent of the total housing units has been covered for the individual enumeration in the census.

**Broader census scope:** For providing the users with wide range of demographic, socio- economic and other statistics, the census questionnaire was designed with the inclusion of new census items. Among them, questions on household facilities, female ownership, disability, some additional demographic characteristics and the

status of living arrangements of the children had been added. Some modifications in the household work and the concept of extended economic activity have also been incorporated.

**Improved and standard classifications:** For the first time various terms and definitions used in the census have been improved and standardized. One of such aspect is the standard classification of occupation and industry. In this context, the Nepal Standard Classification of Occupation and Industry has been prepared with due consideration on gender. Attempt has been made to include enough categories with examples to suit our own need and focus on the prevailing gender disparity in the economic field of the population.

**Wider dissemination:** The 2001 Population Census covers wide range of information. This most likely creates a strong demand of data from the users. For providing these data information to the users, the Bureau has planned to publish the census output tables both in the printed hard copies as well as in electronic format either in the form of diskettes, CD's or database. Special considerations will be given to produce the data output tables by maintaining the gender equity and age-sex desegregated data will be produced. In addition to this attempt will be made to develop Meta data and census data set to the users, researchers and gender analysts.

**Concept of extended economic activity:** In economic aspect one of the major improvements in gender is the inclusion of the extended economic activity in this census. According to this concept; fuel wood collection, fetching of water and production of goods for household consumption have been collected as the data for the extended economic activities. It should be noted that it is for the first time that such activities have been counted as an economic activity.

**Manpower involvement and Mass participation:** One of the most important aspects of the census is the manpower involvement in the overall census process. Around 26,000 census staffs were recruited as enumerators, field supervisors, area supervisors and district census officers in the field and various level central staffs. In addition to these, various people working in other GO's, NGO's, INGO's and other institutions were also involved directly or indirectly in the census. Again, mass census publicity and awareness program have also encompassed many people in this national undertaking. In this way, for the first time in the census history there was intense participation and keen interest given in the census from all sectors, agencies and individual. This carries a special importance in this census.

**Improved training:** Various level of training was organized for different level of staffs in the census at different point of time. These include the training of the master trainers, district census officers, area supervisors, field supervisors and the enumerators. Again these training were conducted in the form of intensive brainstorming session, workshop seminar, actual training, discussions etc. These training were specially meant for developing consensus and uniformity on the various issues of the census including the terms and definitions used in the census questionnaires.

**Priority and recruitment of female staffs in the census:**

For the first time in the census history special emphasis was given for the recruitment of female enumerators, supervisors and other census staffs. Priority was given to recruit more female staffs at various level in the census process. In this way as envisaged it was possible to recruit 21 per cent of census enumerators as females. Similar progress was observed for other staff categories. This was one of the major achievements in the census history nationally as well as regionally.

**The 2001 Census Questionnaires and Its Content**

Census is a massive operation generating lots of information. Due to time and resource limitation, the Bureau for the first time introduced the sampling scheme in the census. Two types of schedules have been prepared -- one for complete count and the other for sample count. Each of these questionnaires contains questions on household (HH) as well as individuals. The contents of the census questionnaires are as follows

**Form 1:**

A. Household Information -

Type of house occupied by HH, Type of ownership of residential house, Agriculture land holding (and its area), Livestock/poultry raised for agriculture purpose (and their number), House and land (and its area) owned by females, Livestock/Cattle (and their number) owned by females, Engagement in small scale economic activities other than agriculture (and main activities), Absent population from HH, Age when left home, duration of absence, Reasons for absence, Country of Destination

B. Individual Information

Name of members of HH (including head), Sex, Completed age, Caste/Ethnicity, Relationship to the HH head, Religion, Language spoken, Citizenship, Type of disability

**Form 2:**

A. Household Information -

Main source of drinking water, Main type of cooking fuel, Main type of lighting fuel, Type of Toilet, Type of facilities (Radio, TV etc) in the HH, Deaths in past 12 months in the HH, sex of deceased, age of deceased, date at death of deceased, cause of death

B. Individual Information -

Place of birth, Duration of stay in current place if born outside, Main reason for staying in current place if born outside, Residence five years ago, Literacy, Level of educational attainment, Currently attending school, Marital status, Age at first marriage, Children born alive, Children born in past 12 months, Type of economic & non-economic activities performed in the past 12 months, Duration of economic & non-economic activities performed in the past 12 months, Main occupation (Type of persons work), Industry (Type of establishment where the individual works), Employment status, Main reasons for not working in the past 12 months, Living arrangement of children below 16 years of age

**PES**

A Post Enumeration Survey (PES) was conducted just after the census during the period of October-November 2001. The primary objective of the Post Enumeration 2001 was to measure the extent of coverage or the level of undercount in the census. For this a nationally representative sample was taken and an gross undercount of 6.3 per cent was estimated at the national level without taking into account of the erroneous over count. However, after taking into account of the erroneous counting rate the net omission rate was estimated at 5.3 per cent at the National level.

## **Support in the Census**

Being a massive operation, active participation from all the sectors, agencies and individuals made this census work a success. The various individuals and agencies involved and support received were as follows.

- a). Census Core Staffs
- b). Census staffs at various level of field operation
- c). Technical committee members
- d). Various govt. agencies
- e). Statistical council
- f). Students of universities
- g). NGO's
- h). INGO's
- i). Media
- j). UN Inter-Agencies (UNFPA, UNIFEM, UNDP and UNICEF)
- k). Ongoing support of UNFPA and UNIFEM for census data utilization
- l). Proposed support of EU for census data GIS

## **Data Utilization of the Census 2001**

In order to maximize the utilization of the census data it is envisaged for the first time that various strategies should be taken for the publication, analysis and dissemination of census results.

Census result is of great value for any socioeconomic planning, development activities and research. From the lowest administrative unit of ward level to the National Level it has got an equal importance. The 2001 Census is incorporating many new areas of social interest such as gender issues, situation of children and youth, people with disability, labor force with extended economic activities etc. In order to reduce the overburden of expanded scope of the census, for the first time CBS has adopted the use of sampling technique in the enumeration phase. Complete enumeration of 100 per cent count was done through the Short form (Form Number 1) and the sample enumeration was done through the Long Form (Form Number 2). In the process of sample enumeration, a housing unit was selected on a random basis at the beginning and then after one in eight housing unit was systematically selected within each ward. In this manner the sampling enumeration was done in the census.

After the completion of the census all questionnaires were collected at CBS. The data preparation part of the census (data editing, coding and entry) was outsourced. The private local data entry firms had done the data entry work and processing of the

census data is currently done by CBS itself. The census result show that number of households enumerated in the short form are 4,174,274 and the number of Individuals are 22,736,934. However, the sample enumeration was only done for 858,725 Households and 4,557,792 Individuals as obtained from the long form. Actually, during the census there were some disturbances in some parts of the country and the actual enumeration was not complete in those areas. Taking into account of households and population of census disturbed areas the total population for the country have been established as 23,151,423.

CBS has published the final results of the tenth decennial Population Census 2001. The census covered wide range of information pertaining to demographic, social and economic information.

These data have also been presented by Districts, Development Regions, Geographic Regions and by Rural / Urban Residence.

### **Data processing concept**

For making the proper utilization of the census data, the various data processing concept initiated are as follows:

To record all operational information of the census processing in the same database and make the operation of these systems more efficient and effective,

To accommodate the information needs of the management and other potential users and thus provide them an appropriate tool to manage and monitor the activities of the Census Processing,

To store, collect and retrieve information as and when needed and to provide for security and control of the information,

To disseminate all generated outputs to all potential users and agencies.

## **Data processing management**

Again, for simplifying the data processing management following steps have been taken.

- i. Unique code for each house hold and individual were created
- ii. Census data processing unit is established at Population Division of CBS under the supervision of the Deputy Director. One Data processing Expert worked with 2 CBS staffs in system design and programming work.
- iii. CBS had contracted out the data coding and data entry work to the private party. Two parties for separate forms were hired. They have completed data entry work within 5 months. Data were transmitted daily from data entry points to CBS. Data entry programs were provided by CBS.
- iv. The private party also did coding and editing work. Data coding and editing manuals were provided by the CBS along with various codes of the data.
- v. At least the contractor verified 2 to 5 percent of whole data. If the errors were high whole lot of that data were reentered. This operation was supervised by CBS.

## **Software and Hardware**

The Software and Hardware used for the overall processing of the Population Census 2001 was as follows:

### **Hard ware:**

Nearly 400 Microcomputers (Pentium III) were used by private parties for the data entry work. CBS is using one Pentium IV, four Pentium III along with two high speed laser printers and one dot matrix printer for the processing of the data.

### **Software:**

The Integrated Microcomputer Processing System (IMPS) was used for entry, editing, and management of census data. STATA and SPSS are used for the tabulation of the census data.

### **Local Area Network**

Local Area Network is installed at Population Division using Windows NT.

## **Census Processing**

Different logical modules are designed in Census Processing. In Household schedule, there are four modules - Household Summary, Household Information, Migration from household and Individuals in household. Similarly there are four logical modules in Individual system - Individual Summary, Household details, Individual Information, Information regarding death.

The Census application was designed and developed in accordance with the following significant concepts:

The applications are based on the fundamental concept of input-process-output. Information from Household and Individual questionnaire served as the main input to the system. These questionnaires were entered, through the process component, as the data were written on the disk storage. These data were edited using special edit program. This edit program has used the Hot and Cold deck techniques of census data editing. After the completion of editing, tabulation was done. Direct tabulation was done for Form one which was complete enumeration and for the sample data of the Form 2, weights were applied during the tabulation. Weights were calculated according to the design provided by the sampling expert.

## **Presentation and Dissemination of the Census Results**

### **Data Dissemination Plan**

The detailed final report of the census with all socio-economic and demographic information will be published in near future. A series of seminar for disseminating the census results will be done at the national level as well as at regional level. It has also been envisaged that the final census results will be disseminated and distributed via the census website, census database as well as other forms hardcopies and bulletins.

Previous census results were only produced in hard copies and the census results and reports were utilized and disseminated accordingly. The demand for the census data is ever increasing and it is getting very difficult to meet the users demand for the census data. Due to the wide usage of computer, database and internet facilities, at present data demand in electronic format is increasing. Wide use of Internet facilities have basically changed the data dissemination techniques.

In order to meet the census data demand in the changing context, CBS has planned to disseminate census results via a website named [www.census.gov.np](http://www.census.gov.np) which is

under development with ADB assistance. This would help CBS for catering the data requests from various international agencies, national government agencies and numerous other non-governmental institutions and individuals. It is envisaged that once the data become easily accessible via internet the users at all level will increase and its importance will be realized.

## **Security and Control**

Security is an important aspect to be considered for centralized database. The system allowed only staffs authorized by CBS to handle the census data.

Three levels of data backup system are maintained. One set at file server, second set at backup server and third set in CD ROM.

## **A GIS of Census Data Proposed**

Various line maps and digital maps were produced by Census mapping project for use in census enumeration. For the planning, district maps were prepared showing VDC boundaries. While for census enumeration, VDC maps showing ward boundaries and municipality maps divided into census blocks were prepared. These maps were mainly used during the time of the census enumeration.

The second phase of the project mainly deals with the post-census cartographic activities that are not anymore related to the conventional map-production using a National Geographic Information System (N-GIS). These activities consist much more in spatial analysis of the population census results and storage of cartographic and demographic data, which were gathered for the census. The various activities are:

- a. Dissemination of the census results: thematic maps, geo-demographic database, production and dissemination of tables and analyses "on request" for NGOs, researchers, students, research units, and any other stakeholder.
- b. Establish, strengthen and upgrade the digital mapping and map-use capability of the Bureau.
- c. Develop interaction between Government bodies and other agencies that produce and work on data using the census maps.
- d. Spatial analysis of the census results shall be made easy.

The expected output of the N-GIS project for the data utilization and dissemination of the census results will be the following:

1. Web pages for access via INTRANET.

2. INTERNET page, with access to the requested geographic and alphanumeric information. The GIS inserted in the web pages will be responsible for managing the geographic and alphanumeric information by means of client-server requests.

The major objective of the proposed GIS is to facilitate the analysis of the 2001 census data and the dissemination of the census results, using a spatial approach: the GIS will be a powerful and easy to use tool. This will also help in giving the sustainability to the census data for the development planning.

# NATIONAL POPULATION CENSUS 2001

## Schedule 1

District :-----V.D.C./Municipality :-----Ward :+--House No. :+-----Household No. :-----Total Persons :-----Male:-----Fem:

Household & Individuals should be enumerated on the basis of their usual place of residence. The question in this schedule should be asked to the Household head or to a HH member who is able to answer the questions. Answers should be marked by circling the number corresponding to the appropriate answer. The response to open ended questions should precisely be written in words within the space provided. If the option is "others" then encircle the code and specify in words.

### Household Information

<b>1. What is the type of the house occupied by the household ?</b> 1. Permanent    2. Semi Permanent    3. Temporary    4. Others .....																	
<b>2. What is the type of ownership of the house occupied by the HH ?</b> 1. Owned    2. Rented    3. Others ...																	
<b>3. Is Agricultural land holding possessed by the household (HH) ?</b> 1. Yes    2. No    ▼ 5																	
<b>4. What is the Area of the Agri. Land holding ?</b>																	
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Bigha</td> <td style="width: 25%;">Kattha</td> <td style="width: 25%;">Dhur</td> <td style="width: 25%;"></td> </tr> <tr> <td>Area</td> <td></td> <td></td> <td></td> </tr> </table>	Bigha	Kattha	Dhur		Area				<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">Ropani</td> <td style="width: 25%;">Aana</td> <td style="width: 25%;">Paisa</td> <td style="width: 25%;"></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Ropani	Aana	Paisa					
Bigha	Kattha	Dhur															
Area																	
Ropani	Aana	Paisa															
<b>5. Does your household have raised livestock/Poultry ?</b> 1 Yes    2. No    ▼ 7	<b>6. How Many ?</b> 1. Total Livestock : ..... 2. Total Poultry : .....																
<b>7. Does female member of HH own any of the following property ?</b> 1. House    1. Yes    2. No 2. Land    1. Yes (Specify)    2. No.																	
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Bigha	Kattha	Dhur															
Area																	
Ropani	Aana	Paisa															
<b>8. Does female members of HH personally own any livestock/cattle</b> 1. Yes (Specify)    1. Big Heads ..... 2. No    2. Small Heads .....																	
<b>9. Is your HH engaged in small scale economic activities other than agriculture ?</b> 1. Yes    2. No    ▼ 11	<b>10. Which is the main activity ?</b> 1. Small/Cottage industry 2. Business/Trade    3. Transport 4. Service    5. Others ....																
<b>11. Are any persons absent from the household living in other countries?</b> 1. Yes ▼    2. No    3. Don't Know 12    → Individual Information    → Individual Information																	
<b>12. Give description of persons absent and living in other countries:</b>																	
Sex	Age when	Duration	Reason	Destination													
1. Male	left home	Absent	Absent	Country													
2. Female		(Years)															
1. ....	.....	.....	.....	.....													
2. ....	.....	.....	.....	.....													
<b>Reason Absent:</b>																	
1. Agriculture		2. Bussiness		3. HH Service													
4. Institutional Service		5. Study		6. Marriage    7. Others)													

S. N.	Full Name of all members of the Household <i>(The head of the household should be recorded first followed by other members of the household serially without missing anybody)</i>	What is Sex? <i>(for males code 1 &amp; for females code 2 must be encircled)</i>	What is Age ? <i>(completed age must be given and 00 for age less than a year)</i>	What is Caste/ Ethnicity? <i>(Caste of the individual person should be written)</i>	What is Relation to Head of the HH ? <i>(codes must be encircled which denote appropriate Relation)</i>	What is Religion? <i>(Codes must be encircled according to the religion practiced)</i>	What is Spoken Language ? <i>(Mother tongue must be specified in code 1 &amp; second Language in Code 2)</i>	What is Citizenship? <i>(Citizenship as to the country must be circled and specified for others)</i>	What is Type of Disability ? <i>(Codes must be encircled which denote appropriate disable)</i>
1	2	3	4	5	6	7	8	9	10
1		1. Male  2. Female			1. Head 2. Spouse 3. Son/daughter 4. Dat.-in-law 5. Parents 6. Other .....	1. Hindu 2. Boudha 3. Ishlam 4. Kirat 5. Jain 6. Isai 7. Others .....	1. Mother Tongue  2. Second Language .....	1. Nepali 2. Indian 3. Chinese 4. Other .....	1. Physical disable 2. Blind 3. Deaf 4. Mentally retarted 5. Multiple Disability 6. Not disable
2		1. Male  2. Female			1. Head 2. Spouse 3. Son/daughter 4. Dat.-in-law 5. Parents 6. Other .....	1. Hindu 2. Boudha 3. Ishlam 4. Kirat 5. Jain 6. Isai 7. Others .....	1. Mother Tongue  2. Second Language .....	1. Nepali 2. Indian 3. Chinese 4. Other .....	1. Physical disable 2. Blind 3. Deaf 4. Mentally retarted 5. Multiple Disability 6. Not disable
3		1. Male  2. Female			1. Head 2. Spouse 3. Son/daughter 4. Dat.-in-law 5. Parents 6. Other .....	1. Hindu 2. Boudha 3. Ishlam 4. Kirat 5. Jain 6. Isai 7. Others .....	1. Mother Tongue  2. Second Language .....	1. Nepali 2. Indian 3. Chinese 4. Other .....	1. Physical disable 2. Blind 3. Deaf 4. Mentally retarted 5. Multiple Disability 6. Not disable
4		1. Male  2. Female			1. Head 2. Spouse 3. Son/daughter 4. Dat.-in-law 5. Parents 6. Other .....	1. Hindu 2. Boudha 3. Ishlam 4. Kirat 5. Jain 6. Isai 7. Others .....	1. Mother Tongue  2. Second Language .....	1. Nepali 2. Indian 3. Chinese 4. Other .....	1. Physical disable 2. Blind 3. Deaf 4. Mentally retarted 5. Multiple Disability 6. Not disable
5		1. Male  2. Female			1. Head 2. Spouse 3. Son/daughter 4. Dat.-in-law 5. Parents 6. Other .....	1. Hindu 2. Boudha 3. Ishlam 4. Kirat 5. Jain 6. Isai 7. Others .....	1. Mother Tongue  2. Second Language .....	1. Nepali 2. Indian 3. Chinese 4. Other .....	1. Physical disable 2. Blind 3. Deaf 4. Mentally retarted 5. Multiple Disability 6. Not disable
6		1. Male  2. Female			1. Head 2. Spouse 3. Son/daughter 4. Dat.-in-law 5. Parents 6. Other .....	1. Hindu 2. Boudha 3. Ishlam 4. Kirat 5. Jain 6. Isai 7. Others .....	1. Mother Tongue  2. Second Language .....	1. Nepali 2. Indian 3. Chinese 4. Other .....	1. Physical disable 2. Blind 3. Deaf 4. Mentally retarted 5. Multiple Disability 6. Not disable
7		1. Male  2. Female			1. Head 2. Spouse 3. Son/daughter 4. Dat.-in-law 5. Parents 6. Other .....	1. Hindu 2. Boudha 3. Ishlam 4. Kirat 5. Jain 6. Isai 7. Others .....	1. Mother Tongue  2. Second Language .....	1. Nepali 2. Indian 3. Chinese 4. Other .....	1. Physical disable 2. Blind 3. Deaf 4. Mentally retarted 5. Multiple Disability 6. Not disable

NATIONAL POPULATION

CENSUS 2001

Schedule 2

District : ..... - V.D.C./Municipality : ..... - Ward No House No. of Form 1 : ..... - Household No. : ..... - Total Persons : .....

Household Information

1. What is the main source of drinking water for this household ? 1. Tap/pipe) 2. Well 3. Tubewell 4. Spout water 5. River/Stream 6. Other .....	2. What fuel do you usually use for cooking ? 1. Wood 2. Kerosene 3. Gas 4. Biogas 5. Goraha/Guitha 6. Other .....	3. What fuel do you usually use for lighting ? 1. Electricity 2. Kerosene 3. Biogas 4. Other .....	4. What is the type of toilet used by this household (HH) ? 1. Flush/Modern 2. Ordinary 3. No Toilet	5. What type of facilities this HH poses ? 1. Radio 2. TV 3. Cycle 4. Motor 5. Motorcycle 6. Other vehicle 7. Refrigerator 8. Telephone 9. Nothing mentioned above	6. During the last 12 months was there any deaths occurred in this HH ? 1. Yes 2. No ↓ Individual Information	7. If yes, give the description of deceased persons. Sex Age Date when died Cause of death 1.M 2.F ..... Yr .....Month..... 2.M 2.F ..... Yr .....Month.....
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Individual Information

S. N.	Full Name of all the Household members <i>(copy all names of the members of HH from form 1 and circle the sex code 1 for male and 2 for female)</i>	Age <i>(copy from form 1)</i>	Where is Place of Birth ? <i>(Code must be encircled, if the place of birth is other dist. or other country; the name must be specified)</i>	Only for Code 2 & 3 in question 4		Only for persons 5 yrs and above Where were living 5 yrs. Before ?	Only for persons aged 6 yrs. and above <i>(only code 2 in column 8)</i>			Only for persons aged 10 yrs. and above What is Marital status ? <i>(Codes must be encircled according to the marital status of the person)</i>	Only for married persons What was age at first marriage? <i>(Completed age at the time of the first marriage must be given)</i>	Only for Married Women <i>(15 - 49 yrs. of age)</i>		Questions are asked to persons 10 years of age and above						Only for children below 16 yrs. of age Which of the following living arrangement does ..... adopt ? <i>(Encircle one of the appropriate codes for children less than 16 yrs ?)</i>
				What is Duration of stay here ? <i>(Completed years must be given; 00 for &lt;1 yr)</i>	What is main reason for staying in this District ?		Can read and write ? <i>(If Read Only 1, if Read/Write 2 &amp; if illiterate 3)</i>	What is level of education passed ?	Is currently attending school ? <i>(For those aged less than 25 yrs and who have not passed class 10)</i>			How many children were ever born to ..... ? <i>(State all children live born by sex)</i>	Have had any live births during the last 12 months ?	What work usually doing during the last 12 months ?	How many months did work during the last 12 months ? <i>(Specify approx. the no. of months spent in each category)</i>	What work usually do ? <i>(Occupation) (Describe the actual work done)</i>	Where did do the work ? <i>(Industry) (Name the establishment or the organization where worked)</i>	What was employment status ?	What was the reason for usually not working during the last 12 months ?	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
01	1. Same Dist. → 2. Other Dist. .... (i) V.D.C. .... (ii) Municipality .... 3. Other countries .....	1. Male 2. Female	1. Business/Trade 2. Agriculture 3. Service 4. Study 5. Marriage 6. Others .....	1. Same Dist. 2. Other Dist. .... (1) VDC (2) Municipality 3. Other countries .....	1. Read Only → 10 2. Read & Write 3. Illiterate → 10	1. Level passed : 2. Field of study for above SLC: 3. Illiterate → 10	1. Yes 2. No	1. Never Married → #5 2. Once married /single spouse 3. Married/multiple /spouse 4. Re-married 5. Widow/widower 6. Divorced 7. Separated	1. Living together 2. Living separately 3. Dead 4. Total	Sex Year Month	1. Yes 2. No (1.Male 2.Female)	1. Agriculture 2. Salary/Wage 3. Own Eco. Enterprises 4. Extended Eco. 5. Job seeker 6. Household work 7. Student 8. No work	1. Work done for ..... (months) 2. Extended Eco. .... (months) 3. Work seeking ..... (months) 4. No work ..... (months) Total 12 months	1. Employer 2. Employee 3. Own account worker 4. Unpaid family worker	1. Student 2. House work 3. Aged 4. Pension 5. Physically & Men.Handicapped 7. Sickness or chronic illness 6. Others .....	1. Mother/Father 2. Mother 3. Father 4. Father & Step Mother 5. Mother & Step Father 6. Other relative 7. House servant 8. Others .....				
02	1. Same Dist. → 2. Other Dist. .... (i) V.D.C. .... (ii) Municipality .... 3. Other countries .....	1. Male 2. Female	1. Business/Trade 2. Agriculture 3. Service 4. Study 5. Marriage 6. Others .....	1. Same Dist. 2. Other Dist. .... (1) VDC (2) Municipality 3. Other countries .....	1. Read Only → 10 2. Read & Write 3. Illiterate → 10	1. Level passed : 2. Field of study for above SLC: 3. Illiterate → 10	1. Yes 2. No	1. Never Married → #5 2. Once married /single spouse 3. Married/multiple /spouse 4. Re-married 5. Widow/widower 6. Divorced 7. Separated	1. Living together 2. Living separately 3. Dead 4. Total	Sex Year Month	1. Yes 2. No (1.Male 2.Female)	1. Agriculture 2. Salary/Wage 3. Own Eco. Enterprises 4. Extended Eco. 5. Job seeker 6. Household work 7. Student 8. No work	1. Work done for ..... (months) 2. Extended Eco. .... (months) 3. Work seeking ..... (months) 4. No work ..... (months) Total 12 months	1. Employer 2. Employee 3. Own account worker 4. Unpaid family worker	1. Student 2. House work 3. Aged 4. Pension 5. Physically & Men.Handicapped 7. Sickness or chronic illness 6. Others .....	1. Mother/Father 2. Mother 3. Father 4. Father & Step Mother 5. Mother & Step Father 6. Other relative 7. House servant 8. Others .....				
03	1. Same Dist. → 2. Other Dist. .... (i) V.D.C. .... (ii) Municipality .... 3. Other countries .....	1. Male 2. Female	1. Business/Trade 2. Agriculture 3. Service 4. Study 5. Marriage 6. Others .....	1. Same Dist. 2. Other Dist. .... (1) VDC (2) Municipality 3. Other countries .....	1. Read Only → 10 2. Read & Write 3. Illiterate → 10	1. Level passed : 2. Field of study for above SLC: 3. Illiterate → 10	1. Yes 2. No	1. Never Married → #5 2. Once married /single spouse 3. Married/multiple /spouse 4. Re-married 5. Widow/widower 6. Divorced 7. Separated	1. Living together 2. Living separately 3. Dead 4. Total	Sex Year Month	1. Yes 2. No (1.Male 2.Female)	1. Agriculture 2. Salary/Wage 3. Own Eco. Enterprises 4. Extended Eco. 5. Job seeker 6. Household work 7. Student 8. No work	1. Work done for ..... (months) 2. Extended Eco. .... (months) 3. Work seeking ..... (months) 4. No work ..... (months) Total 12 months	1. Employer 2. Employee 3. Own account worker 4. Unpaid family worker	1. Student 2. House work 3. Aged 4. Pension 5. Physically & Men.Handicapped 7. Sickness or chronic illness 6. Others .....	1. Mother/Father 2. Mother 3. Father 4. Father & Step Mother 5. Mother & Step Father 6. Other relative 7. House servant 8. Others .....				
04	1. Same Dist. → 2. Other Dist. .... (i) V.D.C. .... (ii) Municipality .... 3. Other countries .....	1. Male 2. Female	1. Business/Trade 2. Agriculture 3. Service 4. Study 5. Marriage 6. Others .....	1. Same Dist. 2. Other Dist. .... (1) VDC (2) Municipality 3. Other countries .....	1. Read Only → 10 2. Read & Write 3. Illiterate → 10	1. Level passed : 2. Field of study for above SLC: 3. Illiterate → 10	1. Yes 2. No	1. Never Married → #5 2. Once married /single spouse 3. Married/multiple /spouse 4. Re-married 5. Widow/widower 6. Divorced 7. Separated	1. Living together 2. Living separately 3. Dead 4. Total	Sex Year Month	1. Yes 2. No (1.Male 2.Female)	1. Agriculture 2. Salary/Wage 3. Own Eco. Enterprises 4. Extended Eco. 5. Job seeker 6. Household work 7. Student 8. No work	1. Work done for ..... (months) 2. Extended Eco. .... (months) 3. Work seeking ..... (months) 4. No work ..... (months) Total 12 months	1. Employer 2. Employee 3. Own account worker 4. Unpaid family worker	1. Student 2. House work 3. Aged 4. Pension 5. Physically & Men.Handicapped 7. Sickness or chronic illness 6. Others .....	1. Mother/Father 2. Mother 3. Father 4. Father & Step Mother 5. Mother & Step Father 6. Other relative 7. House servant 8. Others .....				
05	1. Same Dist. → 2. Other Dist. .... (i) V.D.C. .... (ii) Municipality .... 3. Other countries .....	1. Male 2. Female	1. Business/Trade 2. Agriculture 3. Service 4. Study 5. Marriage 6. Others .....	1. Same Dist. 2. Other Dist. .... (1) VDC (2) Municipality 3. Other countries .....	1. Read Only → 10 2. Read & Write 3. Illiterate → 10	1. Level passed : 2. Field of study for above SLC: 3. Illiterate → 10	1. Yes 2. No	1. Never Married → #5 2. Once married /single spouse 3. Married/multiple /spouse 4. Re-married 5. Widow/widower 6. Divorced 7. Separated	1. Living together 2. Living separately 3. Dead 4. Total	Sex Year Month	1. Yes 2. No (1.Male 2.Female)	1. Agriculture 2. Salary/Wage 3. Own Eco. Enterprises 4. Extended Eco. 5. Job seeker 6. Household work 7. Student 8. No work	1. Work done for ..... (months) 2. Extended Eco. .... (months) 3. Work seeking ..... (months) 4. No work ..... (months) Total 12 months	1. Employer 2. Employee 3. Own account worker 4. Unpaid family worker	1. Student 2. House work 3. Aged 4. Pension 5. Physically & Men.Handicapped 7. Sickness or chronic illness 6. Others .....	1. Mother/Father 2. Mother 3. Father 4. Father & Step Mother 5. Mother & Step Father 6. Other relative 7. House servant 8. Others .....				